

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 155 – SB 300

February 22, 2016

SUMMARY OF ORIGINAL BILL: Requires the State Board of Education (SBE) to develop a school grading system that assigns letter grades to schools based on their performance on the Tennessee Comprehensive Assessment Program (TCAP) or end-of-course exams, their effect on student growth as determined by the Tennessee Value-Added Assessment System (TVAAS), or data from other measures of growth, and other indicators that the SBE finds to be reliable measures of school performance. Requires school grades to be assigned annually. Requires the Department of Education (DOE) to include each school's letter grade in the annual state report card. The school grading system shall be implemented prior to the start of the 2017-2018 academic year.

FISCAL IMPACT OF ORIGINAL BILL:

Increase State Expenditures - \$8,000/One-Time

SUMMARY OF AMENDMENT (012594): Deletes and rewrites the bill such that the only substantive changes are to require the Department of Education, rather than the State Board of Education (SBE), to develop the school grading system and to require the Board to review the grading scale before it is implemented.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

NOT SIGNIFICANT

Assumptions for the bill as amended:

- The Department of Education (DOE) will hold stakeholder meetings through electronic means. No increase in state expenditures for travel.
- The DOE will utilize existing personnel to develop the new grading policy in the normal course of business.
- The SBE will review the proposed grading scale in the normal course of Board meetings.

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CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in dark ink that reads "Krista M. Lee". The signature is written in a cursive, flowing style.

Krista M. Lee, Executive Director

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